



Decide when to praise, who to praise, what to praise – and make sure it is never missed. **Praise cycles** need to be embedded into Bedrock implementation. Don't forget: form tutors can help with praising and intervening!

Setting clear expectations ensures learners can truly take ownership of their learning on Bedrock – for example, how many points per week and topics per term. Learners need short-term and long-term goals in order to consistently make progress.



Competitions, incentives and rewards go a long way. Why not **celebrate your learners' success** publicly via social media and tag us? This is a great way to connect with guardians!

Learners' **engagement and progress** on Bedrock needs to be shouted from the rooftops!

Praise cycles are dependent on **weekly reviews** of your lesson completion data. Book a call with your Bedrock Customer Success Manager to plan your praise cycles.



Be reactive as well as proactive. When learners know that you recognise engagement and progress on Bedrock, they're motivated to dive deep into their learning!

The EEF recommends a contextualised, explicit, data-driven approach to Tier 2 vocab teaching. Ofsted champions a curriculum that has clear intent, implementation and impact – which is exactly what Bedrock provides! **Use the data generated to inform your practice.**



13 ways to motivate your learners on Bedrock

We asked Bedrock schools to share their most successful implementation strategies.

Here's what they told us...

Learners encounter words from across the curriculum on Bedrock. Encourage learners to **use what they have learned** in their written and oral responses – no matter the subject!

Working independently through Bedrock instills confidence and resilience. Build on this in the classroom by **referring to learners' knowledge organisers**.

Guardians are notified when Bedrock homework is due – they can **give learners that all-important nudge**.

Use the guardian engagement report to see how many guardians are receiving weekly emails about their child's activity. See it as an opportunity to get form tutors involved.

Ensure your learners start Bedrock on the appropriate Block. **Use our Alpha Test for accurate differentiation.** After a few topics, our automatic block reassignment will fix any anomalies. Don't forget – you can always take control of block allocation if necessary.



Invest in vocabulary pedagogy. Carve out dedicated time. Share vocabulary pedagogy research. Involve all teachers in Bedrock literacy training. So when learners ask 'why?', your response can spur them on.

