

Implementation Scenarios

In **all** scenarios, two key questions remain: 1. What do you want learners to do? 2. When will this be checked and fed back into the classroom?

	Curriculum Wired	Hybrid	Home Learning
Description	<p>Consistent access to Bedrock is ensured through built-in curriculum time, such as:</p> <ul style="list-style-type: none"> - Tutor time - English or library lessons - Dedicated literacy sessions <p>Pupils achieve the vast majority of the suggested 20 points during these sessions.</p>	<p>Curriculum time is dedicated to ensuring a level of consistency to access Bedrock; for example:</p> <ul style="list-style-type: none"> - Tutor time - English or library lessons - Dedicated literacy sessions <p>Pupils are expected to achieve 20 points per week, 'topping up' their points independently as required.</p>	<p>Curriculum time is not dedicated to Bedrock – although access is guaranteed to give learners access to ICT to complete their Bedrock; for example:</p> <ul style="list-style-type: none"> - Before/after school - Lunchtimes - Homework clubs
Bedrock Leads/ Pastoral Leads	<p>Termly:</p> <ul style="list-style-type: none"> - Uses the attainment reports to understand achievement amongst micro populations - Uses the Student Engagement report to understand engagement over time, intervening and supporting where appropriate - Monitors School Knowledge Trends (in 'School Reports') and collates the most powerful words to share <i>across the curriculum</i>; see 'Tier 2 Word Template' here. Words from blocks 3/4/5, 6/7/8/9, 10/11/12 could be collated to target particular cohorts of learners. <p>Weekly:</p> <ul style="list-style-type: none"> - Uses attainment, points and time spent leaderboards in 'School Reports' to reward and celebrate 		
Classroom Teacher	<p>Weekly:</p> <ul style="list-style-type: none"> - Check the weekly email (change the reporting day if necessary); monitor engagement, celebrating and supporting where necessary - Use our Bedrock Superstars template to reward and celebrate - Use our Block Placement and Knowledge Trends Reports to identify the most powerful tier 2 words to bring into lessons (see 'Bedrock in the Classroom' here). 		