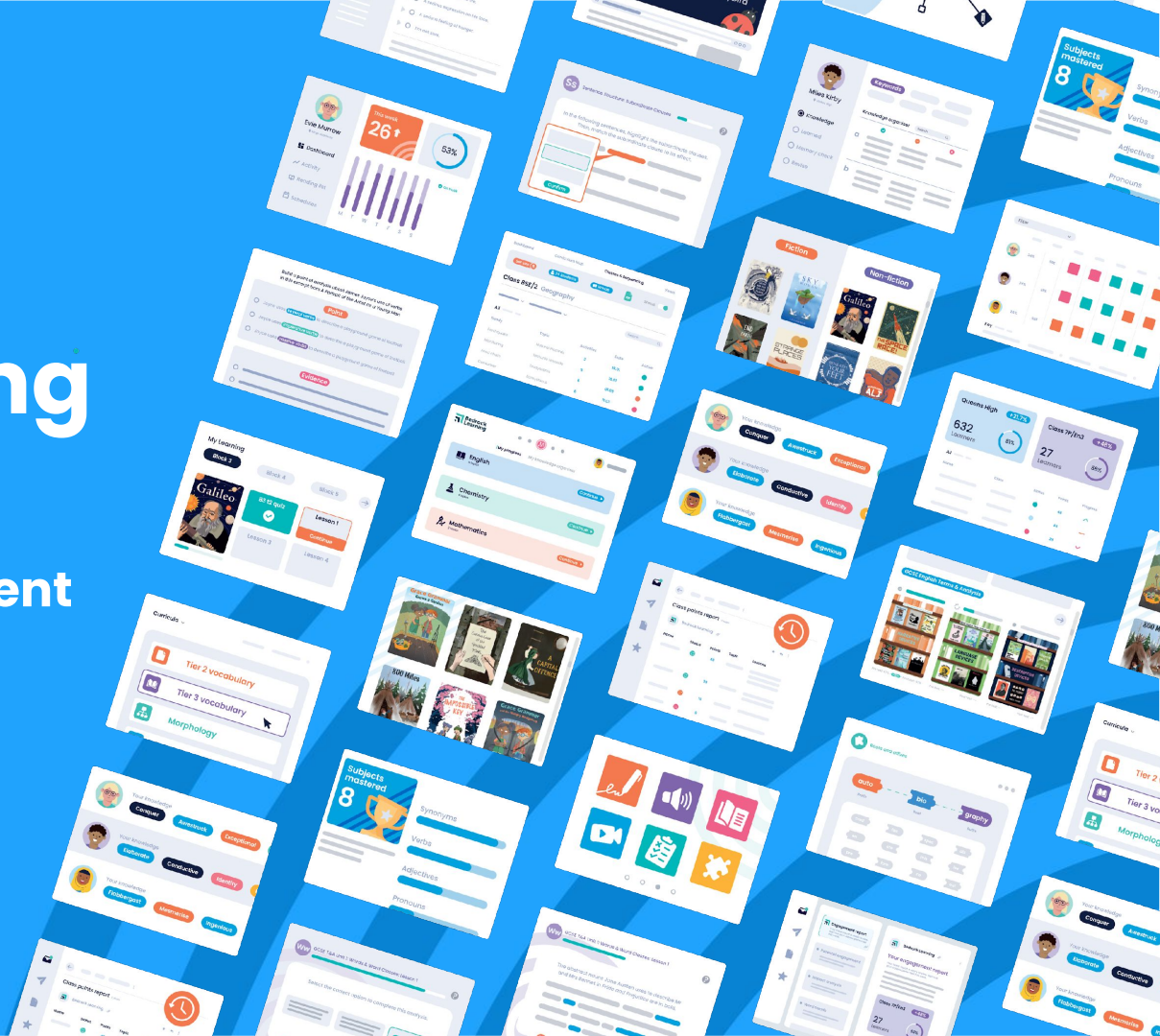




Demonstrating Impact

An overview of assessment and data reporting available to teachers and leaders





Introducing your **reporting dashboard**. Impact data where you need it – at your fingertips.

Bedrock Learning is a powerful platform for both **baseline tests** and **ongoing assessment**, giving you vital data insights into literacy improvement in your setting.



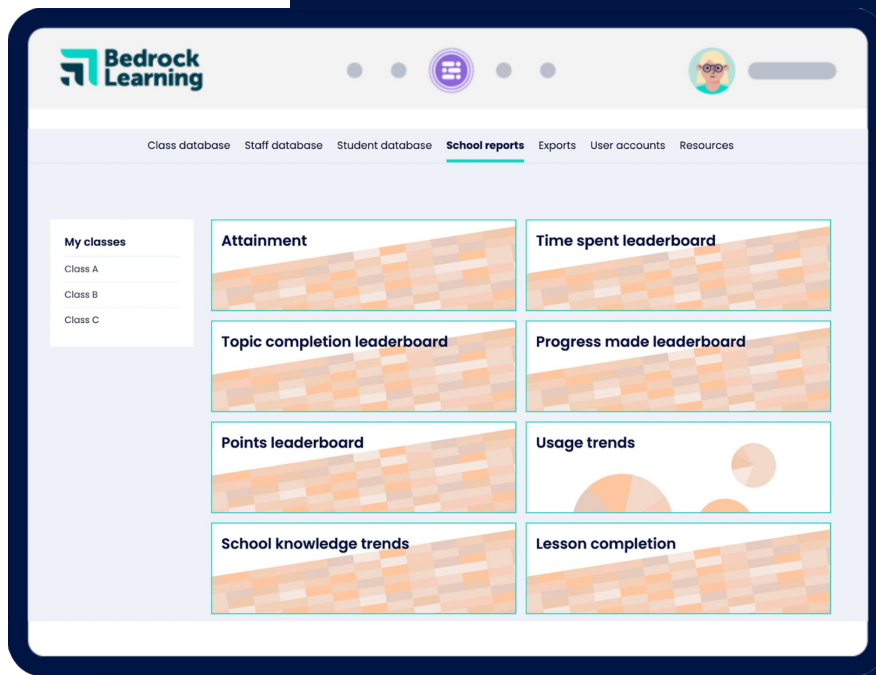
Your **live teacher data dashboard** clearly shows you **progress**, **usage** and **attainment** metrics.



Data can be filtered to see progress data for different groups (**SEND**, **Pupil Premium**, **EAL**, **gender** etc).



All data, across all reports, **can be exported to share with key stakeholders**, allowing leadership teams to easily track this crucial area of teaching and learning and ensure consistency across the school.





Assess. Diagnose. Differentiate.

Baseline and ongoing assessment

The Alpha test (vocabulary)

This initial, adaptive placement test assesses each learner's existing vocabulary. Learners are then automatically placed in the block of learning activities most appropriate to their level.

The Holistic Assessment (grammar)

This 25 question test (covering all knowledge and skills in the curriculum) is taken at the beginning of all learning, right at the start of each Grammar unit. Operating as a **diagnostic test**, it gives visibility to teachers of the areas learners are confident in and those they need to work on. This data can help **personalise teaching** and differentiate within the classroom. A second summative assessment is undertaken at the end of the learning to provide teachers with **clear progress data** to evaluate the **impact** of this curriculum.

Ongoing summative assessment

Bedrock is continually generating summative assessment data for all learners through **pre and post tests** that bookend each topic in both our Tier 2 and Tier 3 Vocabulary and our Grammar curricula.

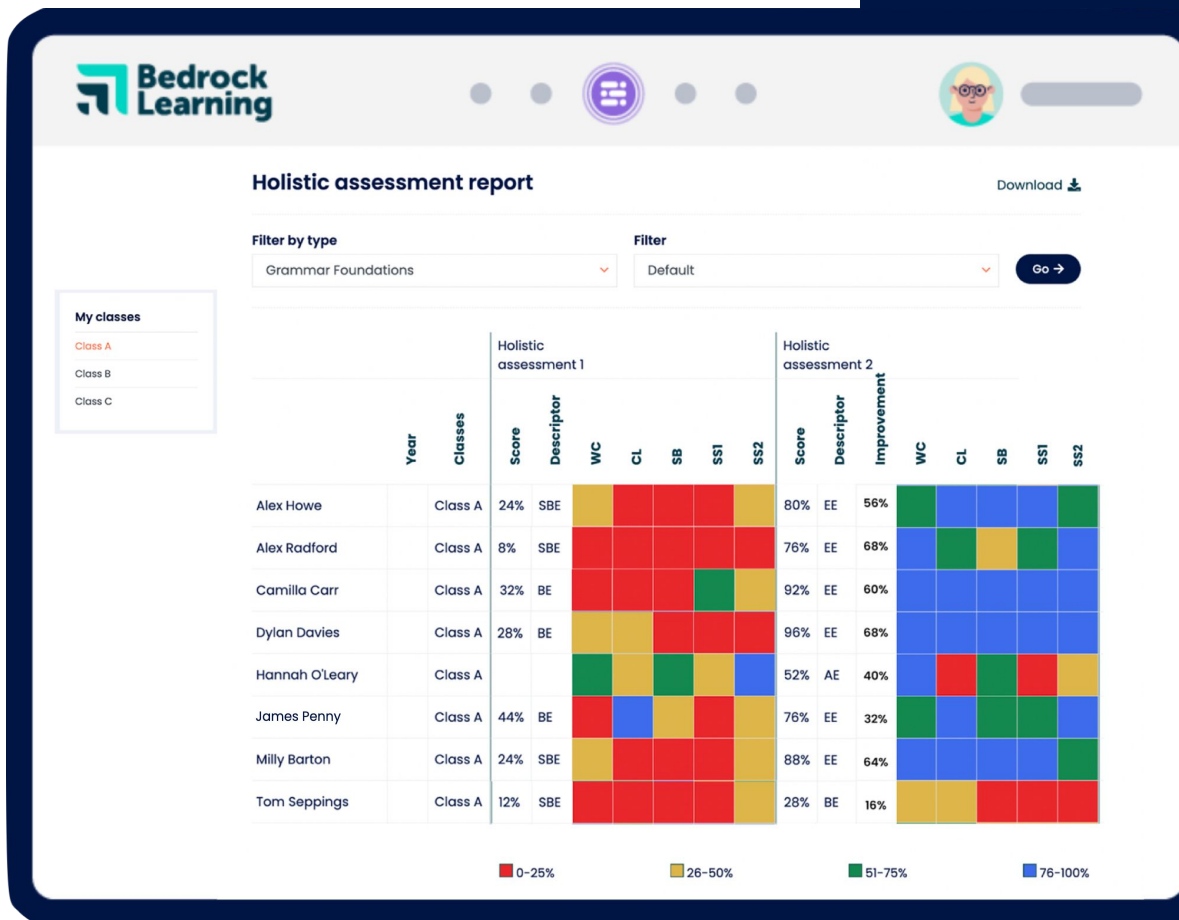
Ongoing formative assessment

Formative assessment happens throughout every lesson, each including a comprehensive range of activities; with learners receiving continuous feedback. This audio-narrated feedback layer acts as an additional teaching opportunity to cement understanding.





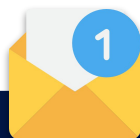
Preview: the Holistic Assessment Report







Preview: Exploring Class Points and Engagement

Direct to your inbox
Regular emailed reports put
this key data at your fingertips







My classes

Class A

Class B

Class C

Class points report

Download





From

July 27, 2022

to

August 3, 2022

Go

First name	Last name	Weekly status	Points	Topic	Lessons	Attainment
Billy	C		30	Word Classes	Word Classes: Abstract and concrete nouns (Started on 28 Jul 2022 16:09) Word Classes: Collective nouns (28 Jul 2022 16:09) 82% Word Classes: Countable and non-countable nouns (28 Jul 2022 15:44) 74% Word Classes: Singular and plural nouns (28 Jul 2022 09:29) 90%	
Nathaniel	W		10	B 5 T 1: The Wild West!	B 5 T 1: The Wild West! Lesson 5 (27 Jul 2022 14:42) 73% B 5 T 1: The Wild West! Lesson 6 (Started on 01 Aug 2022 08:59)	
Camilla	C		7	Word Classes	Word Classes: Singular and plural nouns (Started on 28 Jul 2022 08:54)	AG Word Classes - Quiz (28 Jul 2022 08:50): pre 25%
Anna	I					



Preview:

Exploring Usage and Engagement



[← Back to reporting dashboard](#)



Points earned over the period:



- Praise
- Encourage
- Intervene
- No activity



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Preview: Exploring Attainment



[← Back to reporting dashboard](#)

My classes

- Class A
- Class B
- Class C

Attainment: Bedrock Learning School

[Download](#)

Filter by Block

Filter by Topic

Report options
Default

From
January 1, 2021

To
March 31, 2022

Go

Name	Classes	Pre test score	Post test score	Improvement
Ellie Ashton	Class A	19	70	268%
Milly Barton	Class A	27	100	270%
Camilla Carr	Class A	59	86	46%
Billy Collier	Class A	55	94	71%
Becca Joyce	Class A	50	75	50%
Daisy Nickerson	Class A	80	93	16%
Andreea Radu	Class A	59	86	46%
Tom Seppings	Class A	59	86	46%
Primary Student	Class A	31	66	113%



Preview: Exploring Knowledge Trends and Relearning



Knowledge trends ?

Download

Filter by class

All

Filter by Block

Block 7

Go →

	Words we knew before	Words we are learning	Words we have learned
B 7 T 9: Muhammad Ali	marvel onset prosecute prove pursue reluctant remote repeat resolute	possess prominent propel retaliate	commentary loathe urban



Preview: Exploring subject-specific vocabulary insights

Subject vocabulary insights

Back to listing

From

29/03/2022

To

22/03/2023

Subject

-- all --

Class

-- all --

Run

Download

Class	Topic	Pre-test words	Post-test words
Art	key vocabulary		Colour, Line, Pattern, Shape
Art	Tonal value/range	Shade, dark, Light, Medium, Varied, Dramatic, Subtle, strong, Graduated, Muted	Shade, dark, Light, Medium, Varied
Geography	Challenges in the human environment 3.2.3.1 Resoures	aquifer, biofuel, Climate Change	aquifer, biofuel
Geography A	Challenges in the human environment 3.2.3.1 Resoures	aquifer, biofuel, Climate Change	aquifer, biofuel
Geography B	Challenges in the human environment 3.2.3.1 Resoures	aquifer, biofuel, Climate Change	aquifer, biofuel
Geography	Coastal landscapes	Abrasion, Attrition, Attrition, Deposition	Abrasion, Attrition, Attrition, Deposition
Maths	Algebra (A1-A7). Notation, vocabulary and manipulation	change the subject, coefficients, collect like terms, difference of two squares, Binomial	change the subject, coefficients, collect like terms, difference of two squares, Binomial
Geography A	Coastal landscapes	Solution, Beach, bay, Beach nourishment, Attrition, Attrition, Deposition, Deposition	Solution, Beach, bay, Beach nourishment, Attrition, Attrition, Deposition, Deposition
History	The American-West	Vigilantes	Vigilantes
Maths	Algebra	Expression	Expression

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Preview:

Building your own custom curriculum of Tier 3 subject- specific words





Subject	Number of words	Number of words ready to teach	Number of topics
Whole school	17,865	13,998	297
Science	2,345	2330	20
History	523	500	24
Modern foreign language	674	564	13
English	1345	999	25
Food nutrition	99	99	21
Philosophy, religion and ethics	100	200	9
Health & social care	99	99	12
Dance	59	59	25
Computer science	234	213	65
Design and technology	112	112	45
Fine art	56	54	22
Mathematics	453	451	90
Sociology	221	110	32
Drama	243	67	47
Geography	965	56	5
Music	221	221	9
Art	80	80	19
Information technology	135	135	21
Food preparation	99	85	6



Preview:

Tracking your students' activity and learning right across the curriculum



Multi subject sessions

[Back to listing](#)

From

01/09/2022

To

18/05/2023

Run

Download

Filter by

-- select --

Filter option

-- select --



Apply

Student	Art	Computer science	Dance	Design and technology	English	Food nutrition	Geography	Health & social care	History
Charlie Matthews	5	12	13	25	23	5	12	5	25
Charlotte Brown	-	24	14	43	25	3	24	-	43
David Rawlings	4	23	15	21	43	1	23	4	21
Iris Heath	7	22	22	56	21	12	22	7	56
Jackson Jones	12	19	9	21	56	12	19	12	21
Janet Harper	9	21	21	21	21	9	21	9	21
Jennifer Matthews	24	35	7	9	21	10	35	24	14
Leigh Redman	21	9	21	19	9	-	9	21	19



Preview:

Tracking your students' activity and learning right across the curriculum



Words learned in a subject

[Back to listing](#)

From
01/09/2022

To
18/05/2023

Subject
-- all --

Class
-- all --

[Run](#)[Download](#)

Student	Class	Subject	Learning	Learned
Charlie Matthews	7AC	English Literature	56	234
Charlotte Brown	7B	Art	17	23
David Rawlings	8RT	Information Technology	37	45
Iris Heath	8RT	Design Technology	45	56
Jackson Jones	7B	Biology	98	178
Janet Harper	7B-1	Biology	132	167
Jennifer Matthews	7B	English Literature	99	123
Leigh Redman	7AC	Dance	23	56
Marina Le-Trec	8RT	Computer Science	21	57
Mohammed Ahmed	7B-1	Geography	45	121
Paul Settler	9A	History	56	99